

Loch Primary School Nursery Class

School Improvement Plan Priorities 2025 -2026



PRIORITY 1:

To promote the development of Literacy across the playroom.



Key actions:

- Language Land sessions to take place to support the development of language and social communication.
- Monthly 'Bookbug' sessions to take place to support the children's Literacy development and enjoyment of story time.
- 'Book of the Month' and 'Rhyme of the Month' to continue to be promoted within the playroom and at home.
- Continue to review the nursery playroom to ensure Literacy activities are available within all areas.
- Full implementation of the SLC tracking and monitoring running records, tracking children's Literacy progress.
- Staff training to support and develop their understanding on reporting on a child's 'achievement of a level'.

PRIORITY 2:

To promote the development of Numeracy across the playroom.



Key actions:

- Continued implementation of 'Monthly Maths Missions' to support Numeracy learning in the playroom and at home.
- Continued review of the nursery playroom to ensure Numeracy activities are available within all areas.
- Staff training to support their understanding and delivery of the VCPA (Verbal, Concrete, Pictorial, Abstract) approach.
- Full implementation of the SLC tracking and monitoring running records, tracking children's Numeracy progress.
- Staff training to support and develop their understanding on reporting on a child's 'achievement of a level'.

PRIORITY 3: To ensure a nurturing approach is embedded at all times throughout the nursery playroom to promote the wellbeing of all.



Key actions:

- Continued implementation of the 'Bucket Filling' programme and 'Golden Rules'.
- Introduction of 'Belonging Time' and targeted groups/interventions to foster positive relationships.
- Attachment Pledge application to be submitted to SLC throughout the session to showcase our positive attachment-informed practice.
- Targeted Nurture Group sessions to be established for identified children to support positive wellbeing.
- Forest Schools Sessions (planned throughout the session to allow all children to attend).
- Review Curriculum Rationale with all stakeholders to ensure this remains relevant and purposeful.

MAINTENANCE AGENDA

- To continue to enhance children's engagement and motivation for learning in nursery by using responsive planning and a range of approaches including outdoor learning and STEM, encouraging the children to take a lead role in their learning to build skills for learning, life and work.
- To enhance and promote increased parental engagement opportunities.
- To continue to promote recycling and sustainability within our nursery environment.



Our Vision:

TEAM LOCH

Together Everyone Achieves More
Learning Opportunities Create Happiness

Our Values:

Nurturing, Happy, Welcoming, Inclusive, Achieving, Respectful

Our Aims:

- Everyone feels happy, healthy and nurtured within Loch PS and Nursery Class.
- Learners are supported and challenged to achieve success across the curriculum and reach their full potential.



At Loch PS and Nursery Class we are all in this together!