



Loch Primary School and Nursery Class - Standards and Quality Report 2023-2024



A Guide for Parents/Carers

The purpose of the Standard and Quality report is to evaluate the work of the School and Nursery over the past session. It reports on our strengths in developing our improvement priorities and our next steps in future developments.

2023-2024 School Improvement Priorities:

1. To raise attainment in Literacy.
2. To raise attainment in Numeracy.
3. Curriculum development.

LOCH PRIMARY SCHOOL AND NURSERY CLASS

Our Vision
Together Everyone Achieves More

TEAM LOCH

Learning Opportunities Create Happiness

Our Values

Nurturing Happy Welcoming Inclusive
Achieving Respectful

We aim to ensure:

- Everyone feels happy, healthy and nurtured within Loch PS and Nursery Class.
- Pupils are supported and challenged to achieve success across the curriculum and reach their full potential.

Priority 1 (to raise attainment in Literacy) - progress this session:

READING -

- Reading for enjoyment has continued to be a key focus in order to promote engagement and motivation. Each child from Primary 1 to Primary 7 has received a 'Book of the Term' to keep at home and to build their own personal libraries.
- Our Literacy Coordinator has continued to promote reading for enjoyment through planning and organising a very successful World Book Day as well as reading challenges throughout the year.
- Reading Ambassadors have been selected to promote reading within the school, providing children with leadership roles which in turn develop their understanding of the importance of reading.
- Targeted interventions including 'Five Minute Boxes', 'Catch Up' and 'IDL' have been carried out with identified children throughout the session to raise attainment in Literacy.

WRITING -

- To support our work in improving attainment and engagement in writing, we have continued to embed the 'Talk for Writing' approach. Training for staff and the purchasing of resources has supported the implementation of this approach.
- We have continued to address gaps in writing attainment by committing additional staffing to support the teaching of writing.

LISTENING AND TALKING -

- Listening and Talking progression planners that were completed last session have been fully embedded this year to ensure progression and coverage of all Experiences and Outcomes across all stages from Primary 1 to Primary 7. This has also enhanced teachers' planning and knowledge of this curricular area.
- Our Primary 7 class have completed their involvement in the Learning Community podcast programme. This has involved working with schools across the Learning Community, developing the children's confidence, Listening and Talking skills and ICT skills.

NURSERY -

- The implementation of 'Book of the Month' and 'Rhyme of the Month' has engaged children as well as their families, in turn promoting children's understanding and motivation for Literacy.
- Targeted 'Nurture', 'Language Land' and 'Bookbug' sessions have continued this session and have provided targeted interventions for identified children which have focussed on talking, listening, reading for enjoyment and language development.
- Staff have also engaged in a wealth of training opportunities including 'Making Literacy Sparkle', 'Nurture', 'Play' and 'Scots Language'. This has enabled staff to provide a wealth of learning experiences which have supported the children's Literacy development.

Priority 2 (to raise attainment in Numeracy) - progress this session:

- During this session, a continued focus has been on the implementation of active Maths approaches across all stages from Primary 1 - Primary 7. The use of different resources, materials and approaches has ensured that lessons and activities are tailored to the children's interests and needs.
- A further 2 members of staff have attended 'Maths Recovery' training this session, supporting our school and SLC vision of implementing this approach across the school to ensure progression and concrete understanding of mathematical concepts.
- This session, all teaching staff have engaged in 'Limitless Learn' training. This has included a block of 6 sessions which focussed on the concepts of 'growth mindset', 'brain growth', 'struggle', 'attainment', 'flexibility and depth' and 'collaboration'.
- Targeted interventions including 'Five Minute Boxes', 'Catch Up' and 'IDL' have been carried out with identified children throughout the session to raise attainment in Numeracy.
- This session we have also seen an increase in children's motivation and engagement in Maths.

NURSERY -

- This session our Numeracy Lead introduced 'Monthly Maths Missions'. Each month had a different Maths focus and provided a range of activities to encourage family learning at home. Staff have commented that these activities have developed children's confidence in using numbers and mathematical language within everyday situations.
- Staff have also engaged in Numeracy training opportunities, sharing practice and learning from colleagues from across SLC. This has enabled staff to deliver Numeracy learning opportunities which have enhanced the children's Numeracy knowledge, skills and understanding.
- Keyworkers have tracked all children's progress within Numeracy using individual running records. This has allowed staff to track the progress being made and address any gaps in the children's learning by planning activities to ensure progression.

Next steps for session 2024-2025:

- To further develop and enhance current teaching and learning practices in order to raise attainment in Literacy and Numeracy from Nursery to Primary 7.
- To ensure the wellbeing of all (with a focus on HWB, Nurture, Rights Respecting Schools, Equalities and Sustainability).
- To fully implement our new Learning Community Attendance Policy and continue to promote excellent attendance.
- To continue to enhance children's engagement and motivation for learning in nursery by using responsive planning, planned experiences and a range of approaches including outdoor learning (Forest Adventures) and STEM, encouraging the children to take a lead role in their learning to build skills for learning, life and work.

Priority 3 (Curriculum development) - progress this session:

- During the session, staff have worked together to develop RME and Science progression planners. This has enhanced staff understanding of the Experiences and Outcomes within these areas and enabled staff to ensure progression across all levels. Some staff have trialled these planners towards the end of the 2023-2024 session and they are now ready for full implementation from August 2024 within all classes.
- Staff have worked together to review the PBL/STEM area and revised the way we use this area within the school to allow for appropriate and effective use. Resources are easily accessible and easy to transport to allow regular PBL/STEM activities to take place within classrooms, the school or the outdoors. A STEM activity overview has also been created to ensure progression and suitable challenge across all stages.
- A key focus for class visits this session was PBL/STEM. Positive progress was noted in this area with particular strength identified in the children's engagement, motivation and skills development. Children showed excitement for their learning through their active involvement in their activities.
- Our Primary 1 teacher has continued to engage in her PBL enquiry this session, fully embedding PBL approaches within the class. This has involved the review of the classroom layout, the resources used, the planning format and the timetable of the day. This approach has had an extremely positive impact on the learning and relationships within Primary 1 and it is clear to see how happy, motivated and engaged the children have been in their learning journey this session.

NURSERY -

- We reviewed our keyworker planning template to enable us to 'plan in the moment'. This has allowed and encouraged staff to be more responsive to children's needs and interests, acting 'in the moment' and driving children's learning forward.
- Children are encouraged to develop their leadership skills, offering their ideas and opinions whilst participating in our 'Tiny Talking Team'. This session this has included, sharing their views on events and learning within our nursery including planning for the Christmas show and Graduation, our nurturing approaches within the nursery and how we can enhance our Eco work. These opportunities have allowed the children to feel a sense of ownership within the nursery as well as develop skills for learning, life and work.

LOCH PS AND NURSERY CLASS IS OUR HAPPY PLACE:

https://photos.google.com/share/AF1QipMSqDSbr6vQx84hzEL2_QbRraoTAyutt4Kb028kKG2J_eQ4te3qV_FdWz9utMpueQ/photo/AF1QipOUcN77xVp6sSb96wbMITW_atHiiC-MAyXzReIx?key=OFRkbWVHM1hOdXZPZHIZyVVBxVINuX3BPNTIzV2Nn