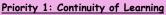


Loch Primary School and Nursery Class - School Improvement Recovery Plan 2021-2022



A Guide for Parents/Carers

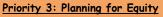
These are our priorities that we will work through this year.



- Ensure Health & Wellbeing remains at the forefront of all planning, embedding the 'Six Principles of Nurture' in all aspects of school/Nursery life.
- To raise attainment in Literacy and Numeracy.
- To provide targeted interventions to identified pupils to close any gaps in Literacy, Numeracy, Health & Wellbeing.
- Review our Curriculum Rationale with all stakeholders, ensuring this is relevant, responsive to pupil needs, engaging, challenging, progressive and enjoyable for all.
- Ensure Play-Based Learning and STEM are incorporated into teachers' planning across all stages to enhance cross-curricular learning, attainment and pupil achievements.
- Skills based learning will be a focus in all classrooms/Nursery playroom. This will be shown in teachers'/keyworkers' planning and evaluations.
- Staff will work collegiately in working parties to drive forward improvement in the areas of Talking and Listening, Writing and Play-Based Learning/STEM.
- Pupils ICT skills will continue to develop through continued use of Google Classrooms (for homework, class tasks and in the event of remote learning) and through using ICT to enhance learning across all curricular areas.
- Outdoor learning will be promoted within the school and at all times within the Nursery to encourage children to deepen and extend their knowledge using the environment around them.
- Planning within our Nursery will be responsive to children's interests, needs and will focus on developing skills for learning, life and work.
- Pupil engagement will be measured regularly through the use of the Leuven Scale, teacher observations and data.
- Regular moderation will take place between all staff to ensure continuity of learning and progression.
- Encourage regular pupil voice opportunities in school and Nursery.
- Revise format of Nursery Learning Journals to ensure they are effective in sharing children's learning, making sure the children are involved in the creation.
- Pupil progress will be tracked and monitored to identify areas of strength and development needs on our whole school tracking system/Nursery SLC tracking sheets.

Priority 2: Health and Wellbeing

- Promote excellent attendance and punctuality to all pupils and families in Nursery and school.
- Track pupil attendance monthly, supporting families where required.
- Embed an attachment-informed ethos across the whole school and Nursery that is nurturing, supportive and inclusive for all.
- Ensure a whole school nurturing approach is embedded throughout the school and Nursery.
- Work towards achieving 'National Nurturing Schools Status'.
- Plan and carry out a whole school and Nursery Nurture Focus Week.
- Provide targeted Nurture support to identified pupils within 'The Sunshine Room'.
- Nursery Staff will embed the 'Bucket Filling' programme, recognising individual needs where required, to promote team work and to develop social and emotional needs.
- Review our Health and Wellbeing programme to ensure progression, challenge and enjoyment for all learners.
- Work closely with allocated Barnardo's worker and Place2Be counsellor to support identified children and families.
- Encourage parental engagement and promote effective partnership working with parents/carers through regular communication and consultation.



- To close the poverty-related attainment gap.
- Provide targeted support to identified pupils in Literacy, Numeracy and Health and Wellbeing.
- Targeted pupils' progress will be tracked to monitor the impact of interventions and to ensure effective progress.
- Work with different agencies, including Barnardo's and Place2Be to support pupil/family needs and to remove any potential barriers to learning.
- Consult with all stakeholders as part of our SAC/PEF work to ensure effective spend stakeholders will be responsible for deciding what 5% of the PEF budget will be spent on to help close the poverty-related attainment gap.
- Revise our 'Cost of the School Day Position Statement' and review our school events to ensure we minimise the cost of the school day for families.

<u>TEAM LOCH</u> - 'We're all in this together' at Loch Primary School and Nursery Class!















