



A Guide for Parents/Carers

The purpose of the Standard and Quality report is to evaluate the work of the school over the past session. The report is written at the end of session and contains information on pupil assessment results. It also reports on our strengths in developing our improvement priorities and our next steps in future developments.

1. The introduction of bookbanning and novel studies has ensured children are working at the correct level and that resources suit children's interests and needs. The continued implementation of the Active Literacy programme and the use of the Phonological Awareness Pack at Primary 1 has continued to strengthen pupil attainment in spelling. Ten members of staff are now trained in the 'Talk for Writing' approach, impacting positively on pupil confidence, motivation and engagement in writing. Two members of our Nursery staff have received training on the 'Language Land' programme which is supporting pupils to develop their speech and language abilities.

2. All members of staff received Bounceback Training to support the development of our HWB curriculum. Our HWB Coordinator has begun to review our whole school HWB programme which will continue to be further developed next year. A Play Based Learning approach has been fully implemented at Early Level which has impacted positively on pupil attainment and allowed pupils to develop their independence and self-help skills. Our Nursery has changed this year to 1140 hours which has had an extremely positive impact with almost all pupils attending full time. Our Nursery staff have received training on the 'Teacher Talk' programme which has helped to develop their understanding of how conversations with children, play and daily routines help to promote the social development of children.

3. All members of staff are now trained in using 'Heinemann Active Maths' and 'Big Maths', ensuring Numeracy lessons are motivating and enjoyable for pupils. In Primary 4 and Primary 7, the class teachers have commented on the positive impact 'Big Maths' has had on pupils' Mental Maths abilities. The introduction of MALT Maths Age Assessments has allowed staff to identify strengths and development needs of pupils. An additional 2 members of staff have been trained in 'Catch-Up Numeracy', allowing more pupils to receive this targeted support. Working with Lynda Keith has supported us to develop our Play Based Learning approach at Early Level, encouraging active learning and self-selection. Pupils are more motivated, engaged and independent in their learning.

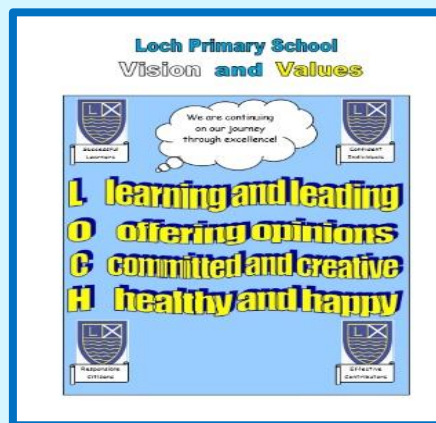
2018-2019 School Improvement Priorities:

1. To raise attainment in Literacy with a focus on reading and writing.
2. To raise attainment in Numeracy with a focus on developing Mental Maths strategies.
3. To develop as a Nurturing School.
4. To develop HWB curriculum to meet the needs and interests of pupils.
5. To ensure Digital Technology is embedded across all stages.
6. To encourage parental engagement.

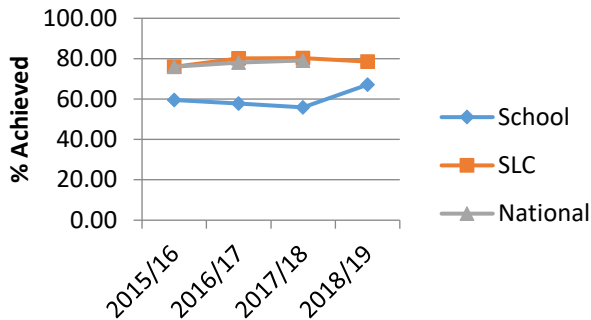
5. Through our PEF funding, we have purchased a greater range of ICT equipment including chromebooks, laptops, VR kits and iPads to allow for equipment to be more readily available to support pupil learning and enjoyment. This has allowed for pupils to develop their skills in using the ICT equipment as well as support their learning across the different curricular areas. The use of ICT has encouraged greater engagement and motivation for learning.

4. This year we have continued to develop as a nurturing school, increasing our number of Nurture Group sessions and providing targeted support to a larger number of pupils. All members of staff received 'Nurture Talk' training, helping to support pupils' talking and listening skills as well as their emotional understanding. Five members of staff have now received accreditation from the 'Nurture Group Network'. Two members of staff are currently leading our 'National Nurturing Schools Programme' work within the school as we work towards achieving our 'National Nurturing Schools' status. This year we have developed a new 'Promoting Positive Relationships Policy', helping to promote good teamwork and a positive school ethos. This has had a positive effect with almost all pupils showing motivation and enjoyment towards their new 'houses' and 'rewards'.

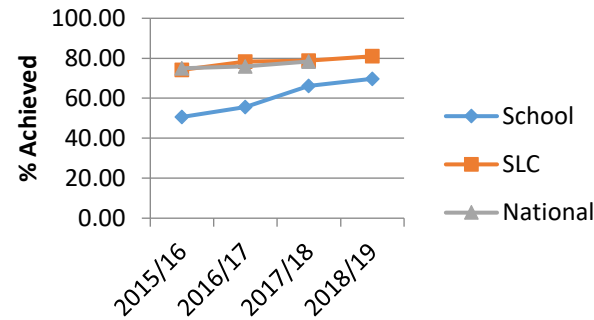
6. This session we have worked hard to encourage and promote many parental engagement opportunities through targeted workshops and whole school events. We have had Literacy and Numeracy workshops in all classes, a P1 Play Based Learning Workshop with Lynda Keith, Health Week activities, targeted parent/carer Nurture Group sessions, class assemblies and workshops, food technology sessions, 'Meet the Teacher' workshops, Community Cafes and Barnardo's drop-in sessions. These events have allowed for parents/carers to spend time with their children within the school environment as well as build positive home-school relationships.



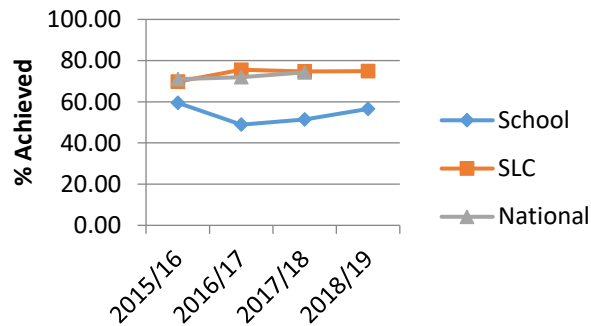
Reading



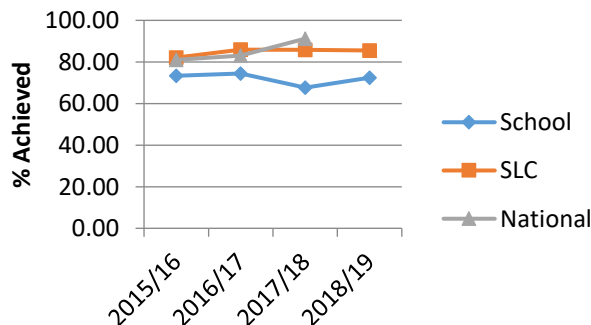
Numeracy



Writing



Listening & Talking



Highlights of the session 2018-2019:

- All pupils from Nursery to Primary 7 are members of School Committees, helping to develop pupil leadership skills and skills for learning, life and work.
- We were awarded our 5th Green Eco Flag.
- We supported many charities including Red Nose Day, Poppy Appeal, Save the Children and the local food bank.
- We maintained our 'Silver' status in the 'Sport Scotland School Sport Award'.
- We participated in the Bridgeton Burns Competition, earning 2nd place in the P2-4 and P5-7 Choral Verse categories, 3rd place in the P1 Solo Verse category, 1st place in the P1-2 art category, 3rd place in the P3-5 art category and 1st place and the overall 'Bill Walker' trophy in the P6-7 art category.
- We have continued to work closely with our neighbouring school, St Anthony's Primary School, carrying out many joint events including friendship festivals, library visits, Christmas, Easter and transition events.
- We participated in many sporting events including the John Wrights' Sports Competition, Fun5z Netball festivals, SLC Dance Showcase and the Burnside Tennis Club Competition.
- Our PEF funding allowed all pupils to take part in a class visit and Generation Science workshops. It also allowed many pupils to participate in specialised after school clubs and our P5-7 children enjoyed their water-sports learning workshops at the James Watt Heritage Park.

Next steps - Priorities for 2019-2020:

- To raise attainment in Literacy with a focus on developing a whole school approach for writing (Talk for Writing) and Listening and Talking.
- To raise attainment in Numeracy with a continued focus on developing Mental Maths skills.
- To develop as a Nurturing School (Nurture Group, whole school approaches, National Nurturing Schools Programme - Year 2) and to review the whole school HWB programme.
- Continue to work through our maintenance agenda.