

Learning about Scotland



at Loch PS



At Loch Primary School we feel it is important to teach our pupils about Scotland. Learning about Scotland is a key feature of the Curriculum for Excellence. Pupils are able to develop their understanding of Scotland through their daily learning experiences, class topics and whole school events such as Burns Day and St. Andrew's Day. Scotland is taught across all curricular areas, with a focus being shown in the curriculum areas below.

LITERACY - Learning in Literacy will enable me to:

- *develop my understanding of what is special, vibrant and valuable about my own and other cultures and their languages.*
- *explore the richness and diversity of language, how it can affect me, and the wide range of ways in which I and others can be creative.*
- *engage with a wide range of texts and develop an appreciation of the richness and breadth of Scotland's literary and linguistic heritage.*

MODERN LANGUAGES - Scots Language can be taught as a Modern Language. Learning in Modern Languages will enable me to:

- *enjoy listening to stories, songs, rhymes and poems in the language I am learning by joining in and responding to show my understanding. (MLAN 1-05a)*

SOCIAL STUDIES - Learning in Social Studies will enable me to:

- *develop my understanding of the history, heritage and culture of Scotland, and an appreciation of my local and national heritage within the world.*

The following Social Studies Experiences and Outcomes allow our pupils to be able to develop their understanding in this area:

EARLY LEVEL

- *I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life. (SOC 0-02a)*
- *I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. (SOC 0-04a)*
- *I explore and discover the interesting features of my local environment to develop an awareness of the world around me. (SOC 0-07a)*

- *I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment. (SOC 0-08a)*
- *By exploring my local community, I have discovered the different roles people play and how they can help. (SOC 0-16a)*

FIRST LEVEL

- *By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history. (SOC 1-02a)*
- *I can use evidence to recreate the story of a place or individual of local historical interest. (SOC 1-03a)*
- *I can describe and recreate the characteristics of my local environment by exploring the features of the landscape. (SOC 1-07a)*
- *Having explored the variety of foods produced in Scotland, I can discuss the importance of different types of agriculture in the production of these foods. (SOC 1-09a)*
- *Having explored the landscape of my local area, I can describe the various ways in which land has been used. (SOC 1-13a)*
- *Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area. (SOC 1-14a)*

SECOND LEVEL

- *I can interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology. (SOC 2-02a)*
- *I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society. (SOC 2-03)*
- *I can describe the major characteristic features of Scotland's landscape and explain how these were formed. (SOC 2-07a)*
- *Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit. (SOC 2-10a)*
- *By comparing my local area with a contrasting area outwith Britain, I can investigate the main features of weather and climate, discussing the impact on living things. (SOC 2-12a)*
- *I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area. (SOC 2-13a)*
- *To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world. (SOC 2-14a)*
- *I can describe the main features of a democracy and discuss the rights and responsibilities of citizens in Scotland. (SOC 2-17)*
- *By comparing the lifestyle and culture of citizens in another country with those of Scotland, I can discuss the similarities and differences. (SOC 2-19a)*