

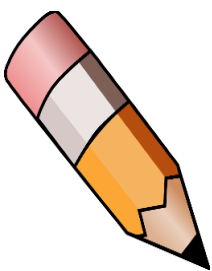
LOCH PRIMARY SCHOOL

NLC ACTIVE LITERACY PROGRAMME



At Loch Primary School we always strive to ensure all our pupils are given the best possible education. In order to develop our Literacy programme we are currently using the "NLC Active Literacy Programme" to teach the children different strategies to enhance their spelling ability and in turn develop their ability and confidence with reading and writing. This leaflet describes the different strategies that are being taught throughout the school. This will enable you to use these strategies at home with your child to further develop their spelling ability. By practising their weekly phonemes and spelling words on a daily basis, this will help pupils to retain their new learning and in turn improve their reading and writing. Please encourage your child to practise their words and phonemes at home as this will reinforce their learning from school.

We hope you will find this information useful.



THE 5 FINGERED APPROACH



The 5 fingered approach helps pupils to:

1. Say the word aloud.
2. Make and break the word into individual sounds using magnetic letters.
3. Blend the sounds together.
4. Read the word aloud.
5. Write the word.

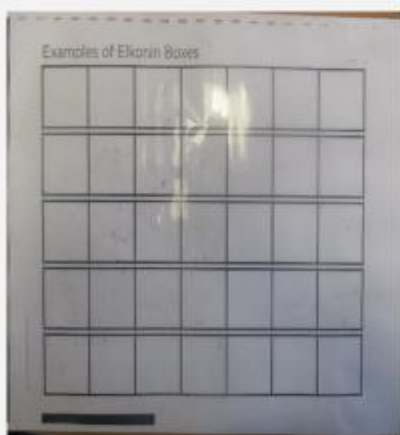
MAGNETIC LETTER BOARDS



Magnetic Letter Boards help pupils to:

1. Identify single and joined phonemes.
2. Identify consonants (blue), vowels (red) and joined phonemes (green).
3. Say, Make/Break, Blend, Read, Write (5 Fingered Approach).

ELKONIN BOXES



Elkonin Boxes help pupils to:

1. Break their words into single, joined and split phonemes.
2. Identify the number of sounds within a word.
3. Blend sounds together to read and write a word.

SYLLABIFICATION, WORDS WITHIN WORDS, COMPOUND WORDS AND MNEMONICS

2. **Syllabification** - breaking words into syllables. Each syllable will contain a vowel.

going go ing
remember re mem ber
yesterday yes ter day

3. **Words within Words**

country count try
example exam ample

4. **Compound Words**

breakfast break fast
strawberry straw berry
homework home work

5. **Using Analogy** - know some words then you can spell others
e.g. know light so you can spell bright, sight, fright etc.

6. **Mnemonic** - children use or create their own memory aid

necessary one collar, two sleeves
could a u l d
 of you lucky dick

practice ice - noun
practise ise - verb
separate there is a rat in separate

These strategies help pupils to:

1. Develop strategies to help them learn tricky words.
2. Study a word to help them see how it should be correctly spelled.
3. Become more independent in their spelling.

DIACRITICAL MARKING

My Diacritical Phoneme List for Talking and Spelling Core Answer - Unit 5

The Phoneme 'oo'

oo	o-e	ew	ue	u
shook ..	3 prune ..	4 flew ..	3 clue ..	3 put ..
proof ..	4 cute ..	3 blew ..	3 glue ..	3 pull ..
swoop ..	4 June ..	3 new ..	2 rescue ..	5 push ..
school ..	4 flute ..	4 threw ..	3 continue ..	7 bull ..
tooth ..	3	few ..	2 true ..	3 fall ..

Diacritical Marking helps pupils to:

1. Identify single, joined and split phonemes using the marking criteria:
 - = single phoneme
 - = joined phoneme
 - ⌒ = split phoneme

PHONEME STORIES

The Story of 'th'



Ben and Belle's next door neighbour Thelma asked the children if they could think of a way to make the old bath in her yard look better. The twins filled the bath with soil and planted many pretty flowers. It did look nice! Thelma thanked them very much and gave them both a nice, thick chocolate bar!

Phoneme Stories help pupils to:

1. Identify their phoneme of the week.
2. Identify different representations of a phoneme.
3. Concentrate when reading in order to find the phoneme they are working on.

SPELLING TEST AND DICTATION



Spelling Tests and Dictation help pupils to:

- Showcase their learning from their week's spelling work.
- See what they have learned and what further practice/help they require.
- Use their spelling words they have been learning within their writing for dictation.

ACTIVE SPELLING STRATEGIES



Active spelling strategies help pupils to:

1. Practise their spelling words.
2. Become more confident in their spelling ability.
3. Revise and remember new spelling rules.
4. Participate in an enjoyable spelling activity.
5. Take responsibility for learning their words for their spelling test.

ACTIVE SPELLING STRATEGIES



Active spelling strategies include:

- Rainbow Writing
- Partner Spelling and Dictation
- Pyramid Writing
- Speed Writing
- Uppercase and Lowercase Spelling
- Fancy Spelling
- Joined handwriting
- Alphabetical Order
- Dictionary words - finding the meanings
- Bubble Writing
- Acrostic Poem