

# Loch Primary School

## Reading Strategies



At Loch Primary School we always strive to ensure all our pupils are given the best possible education. In order to develop our Literacy programme we are currently using the Stonelaw Reading Pack, "A Tool for Teaching Reading", to teach the children different strategies to enhance their reading skills, their understanding of the books they read and their confidence when reading. This leaflet describes the different strategies that are being taught throughout the nursery and school. This will enable you to use these strategies at home with your child to further develop their reading ability. The strategies are split into 3 groups - "Before Reading Strategies" (strategies which are used before any reading takes place), "During Reading Strategies" (strategies that are used as the children read through their book) and "After Reading Strategies" (strategies that are used after all the reading has been completed).

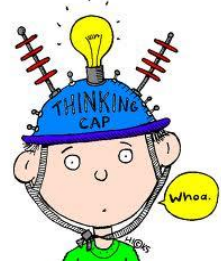
We hope you will find this information useful.



# Before Reading Strategies

## Predicting

We use this strategy to predict what we think might happen.  
This helps us to think about what we might already know.



## Connecting

We use this strategy to connect what we know already with the text we are reading. We can make different types of connections....

- Text-to-self connections (connections from our personal experience)
- Text-to-text connections (connections from other things we have read)
- Text-to-World connections (connections from things happening in the world)



## Self Questioning

We use this strategy to ask questions to help us to better understand the text.



Ask Yourself

## Skimming

We use this strategy to quickly find out what the text is about.

Skimming helps us to find out if a text will be useful and it helps us to find out where the important parts are in the text.



# During Reading Strategies

## Connecting

This strategy is used as the reading progresses to allow the children to make more connections to the book they are reading.

We use this strategy to connect what we know already with the text we are reading.



## Comparing

We use this strategy to compare things and consider how they may be *different or similar*:

We can compare the text with our **self** and our personal experiences.

We can compare the text with **other texts**.

We can compare texts with what we know about **the world**.



## Predicting

We use this strategy as before to predict what we think might happen next.



## Visualising

We use this strategy to visualise what is happening in the text.

This helps us to think about what might happen next, to remember details about the text and it helps us to get really involved in the text too. All of this helps us understand the text better.



## Self Questioning

We use this strategy as before to continue to ask questions to help us gain an even better understanding of the text.



Ask Yourself

# After Reading Strategies

## Inferring

We use this strategy to help us find out what the author wants us to know but doesn't directly tell us.

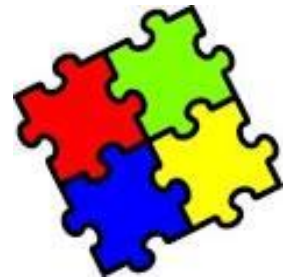
It is like the author leaves us clues and we have to make smart guesses to complete the picture. Our smart guesses along with what the author says help us to understand the story better and provide a fuller understanding.



## Synthesising

We use the synthesising strategy to link together information from the text to make sure our understanding is secure.

Synthesising helps us keep track of what is being read and develops greater understanding.



## Scanning

We scan through text to locate *specific* details

Scanning is an extremely important skill as we learn to locate information to provide the answers to questions and help us understand text better.



## Determining Importance

We use this strategy to help us think about what is the most important thing in the text we have read.

This strategy helps us think about what the most important parts are so we can focus on them and understand them better.



## Summarising and Paraphrasing

We *summarise* to reduce a large piece of text to the most important parts. We *paraphrase* to restate the text in our own words.

Summarising and Paraphrasing help to make sure we really understand text.

