



A Guide for Parents/Carers

Priority 1

- 'Talk for Writing' programme implemented at all stages from Nursery to Primary 7.
- Identified staff attended 'Talk for Writing' fiction/non-fiction/leadership group training.
- NLC Active Literacy programme fully implemented from Primary 1 to Primary 7.
- Targeted support provided to identified pupils (Catch-Up, 5 Minute Boxes, individual support).
- Primary 1 Phonological Awareness Pack implemented during term 1.
- 'Nurture Talks' has proven successful at all stages to promote effective talking and listening.
- The creation of a talking and listening planner is currently being developed and will be finalised next session.
- 'Language Land' targeted intervention programme was delivered to 8 identified Nursery Pupils.
- Nursery SLC Tracking and Monitoring running records/spreadsheets have been used to track pupil progress in Literacy, identifying strengths/next steps.
- A Play-Based Learning approach implemented at Early and First Level.
- Parental engagement opportunities planned to support Literacy development - World Book Day, P1 Read and Relax Sessions.

The purpose of the Standard and Quality report is to evaluate the work of the school over the past session.

The report is written at the end of the session and contains information on pupil assessment results. It also reports on our strengths in developing our improvement priorities and our next steps in future developments.

Priority 2

- Big Maths has been implemented across all stages from Primary 1 to Primary 7, focussing on developing pupils' mental agility and their ability to recall learned facts.
- Active Maths has been promoted across all stages from Nursery to Primary 7 through the use of Heinemann Active Maths and active approaches.
- Targeted support provided to identified pupils (Catch-Up, 5 Minute Boxes, individual support).
- A Play-Based Learning approach implemented at Early and First Level and in some Second Level classes.
- Teaching and Nursery staff received training from Lisa McKillop (SLC Numeracy Development Officer) to promote the development of Numeracy across all stages. This has had a positive impact with children thinking about the Maths processes they are using and their ability to use mathematical vocabulary in context.
- Staff worked with Lynda Keith (Education Specialist) to support the development of play and Maths across all levels. This has had a positive impact on pupils with them showing increased engagement, motivation and enjoyment of Maths.
- Nursery SLC Tracking and Monitoring running records/spreadsheets have been used to track pupil progress in Maths, identifying strengths/next steps.

2019-2020 School Improvement Priorities:

1. To raise attainment in Literacy with a focus on developing a whole school approach for writing (Talk for Writing) and Listening and Talking.
2. To raise attainment in Numeracy with a focus on developing mental Maths skills.
3. To develop as a Nurturing School (Nurture Group, whole school approaches, National Nurturing Schools Programme - Year 2) and to review whole school Health and Wellbeing programme.

Priority 3

- A whole school nurturing approach is being developed across the whole school environment.
- 5 Nurture Groups have been established within the school this session, providing targeted support to 40 identified pupils.
- Our new "Promoting Positive Relationships Policy" has been embedded throughout the whole school.
- Our allocated Barnardo's Worker (funded through PEF) has supported 8 families, addressing HWB concerns and supporting parents/carers.
- Our allocated Place2Be Councillor (funded through PEF) has supported 9 pupils and 2 parents for 1-1 sessions as well as 53 children who attended the self-referral Place2Talk sessions, addressing HWB concerns and offering support to parents/carers.
- Nursery SLC Tracking and Monitoring running records/spreadsheets have been used to track pupil progress in HWB, identifying strengths and next steps.
- A Play-Based Learning approach implemented at Early and First Level and some Second Level stages.
- Our 'Nurture Principles of the Week' were launched during school closures, raising awareness and providing suggested activities for pupils and families.



How are we ensuring Excellence and Equity?

As a Scottish Attainment Challenge School, we receive funding from the Scottish Government in order to help us to close the poverty related attainment gap. In order to ensure Excellence and Equity the following strategies were undertaken:

- 5 Nurture Group Sessions run weekly within the school in order to support social, emotional and behavioural barriers to learning.
- Nurturing approaches used within all classrooms/Nursery and 'The Six Principles of Nurture' have been launched to support the needs of all.
- School trips have been funded using PEF funds, allowing for pupils to be able to participate and extend their learning in a real-life context.
- Interventions are carried out on a daily basis including "Catch-Up Literacy/Numeracy" and "Five Minute Literacy/Numeracy Box" as well as teacher-led interventions.
- Extra staffing funded through SAC/PEF has enabled daily interventions to take place to support closing the attainment gap.
- After school clubs have been funded using our PEF funds. Within the local environment, there is a limited number of facilities/clubs and by holding them within the school and funding them for families, this means that all pupils have the opportunity to participate in after-school activities.
- Active approaches and Play-Based Learning is encouraged across all stages to support social, emotional and academical development.
- All staff members have high expectations of all children and support them to progress in their education.
- Our Barnardo's Worker has supported individual needs as well as promoted positive home-school links.
- Our Place2Be Worker has supported individual Health and Wellbeing needs without the need for waiting for a referral to external agencies.
- Assessment information is used to identify next steps and to inform next steps for planning.

The above strategies have had a positive impact on pupil attainment and supported almost all pupils in removing/reducing social, emotional, behavioural and academical barriers to learning.

Loch PS response to Covid-19 lockdown closures:

- We have continued to strive to ensure we provide learning opportunities to all pupils by providing them with a learning pack during the last week of school and weekly activities via Google Classrooms, our school website and Twitter account. This mainly covers Literacy, Numeracy and Health and Wellbeing as well as other curricular areas. We also launched Nursery Challenges each week. We provided a supply of additional jotters/pencils/pens at the local shop for pupils to pick up if/when required.
- A "Nurture Principle of the Week" was launched virtually each week in order to raise awareness of the Principles as well as encourage children to participate in a range of activities to support their understanding of the Principles (see example - http://www.loch-pri.s-lanark.sch.uk/index_442_2172905296.pdf). This has helped to support health and wellbeing needs at this time.
- All families have been contacted via phone/email during lockdown by the Head Teacher, Acting Depute Equity and both Acting Principal Teachers Equity for wellbeing check-ins and to encourage use of Google Classrooms.
- Our Barnardo's Worker and Place2Be Counsellor have continued to maintain contact with the children/families they were working with. Our Barnardo's Worker has provided support to families by visiting/phoning weekly, providing learning packs, supporting with food packages and helping to secure financial support where required. Our Place2Be Counsellor has offered over the phone sessions to parents/carers/children, offering HWB support where required.
- The message of being "all in this together" was portrayed when all staff members worked together to create a video message to the children and their families (https://photos.google.com/share/AF1QipPGsovrON51gb1Tkz6p_TG13XhIE2QfhwU7k9UCY0Z0sgoXm1P4joAC_C_ptHdi1w?key=U2x1czBOMUkxZ3VaRjROb1U1UVBuaWM2WIVyRFZn). This message was greatly received by the children and their families and the Parent Council created a return message from the pupils to the staff (<https://photos.google.com/share/AF1QipOFnj0wfVOWoWr-SE8v4Ung4-7jZoZkPKFQWXzAxINBes0Au00CpOq6elwiCpmkNw?key=VDhmQ1BsaGhIZ0pEc1NvajFCMEtJWIRLdTNiQTnN>). This showed the strong sense of community within the school.
- Staff created video messages and held in-school events for our Nursery Graduation, P7 Graduation and new P1 Welcome Video. This ensured pupils' key milestones were recognised.

Next steps - Priorities for 2020-2021:

- To raise attainment in Literacy and Numeracy, ensuring progression, continuity of learning and offering targeted interventions to support pupils' needs.
- To continue to support all pupils' health and wellbeing, developing as a Nurturing School, working in partnership with external agencies and continuing to review the whole school HWB programme.
- To review whole school Vision, Values and Aims with all stakeholders.
- To continue to work through our maintenance agenda.

