



Education Resources



Loch Primary School School Handbook 2024



We're all in this together at Loch Primary School and Nursery Class!



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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.

1) Introduction by the Head Teacher

Welcome to Loch Primary School, one of 128 primary schools throughout South Lanarkshire Council. South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

Our school catchment area includes those children living within Springhall, Whitlawburn and some areas of Cambuslang. The original Loch Primary School opened in 1965 built on the site of an old boating loch. In 2009 we moved into our new school which was built on the same site. When designing the new school the architect and school modernisation team took account of the history of the school, reflecting the theme of the loch and boating activities previously enjoyed in the local area. The school is situated within the Cathkin Learning Community and Cathkin High School is the catchment Secondary School. We work in partnership with all agencies and extended teams within the Learning Community to meet the needs and provide high quality education for all of our learners. We have effective partnership working with our neighbouring school, St Anthony's Primary School, and implement an effective annual plan of joint events for the learners of both schools. This strong partnership working has allowed us to form strong connections within the community and promote positive relationships between both schools.

The Council's Plan Connect sets out the Council's vision which is, "to improve the lives and prospects for everyone in South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families, and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

The priorities for all schools in South Lanarkshire are set out at the back of the handbook.

At Loch Primary School we provide a broad general education for all of our learners beginning in our Nursery Class through to Primary 7. We promote positive relationships within the school and foster a nurturing ethos which encourages all learners to respect themselves and others. This was echoed in our recent HMIE inspection report which highlighted the "caring, compassionate children who proudly ensure that everyone is respected and included in their school" and "the highly effective, nurturing environment where children flourish as a result of the consistent, calm and caring approach of all staff" as key strengths of our inspection visit (September 2022).

At our school we aim to ensure all of our pupils are provided with an education that is suited to their interests and needs within a nurturing environment where everyone feels welcome and included. We promote a team approach and regularly promote the message that 'we are all in this together'. At Loch PS and Nursery Class, we continue to promote our whole school Vision, Values and Aims to ensure we are all working together to achieve success.

Our Vision:

TEAM LOCH

**Together Everyone Achieves More
Learning Opportunities Create Happiness**

Our Values:

Nurturing, Happy, Welcoming, Inclusive, Achieving, Respectful

Our Aims:

- Everyone feels happy, healthy and nurtured within Loch PS and Nursery Class.
- Learners are supported and challenged to achieve success across the curriculum and reach their full potential.



Our recent HMIE inspection reports (September 2022) can be found here:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and Review](#) | [Education Scotland](#)

2) About our school

Name of School	Loch Primary School
Address	Lochaber Drive Springhall Rutherglen G73 5HX
Telephone	0141 634 7217
Email	gw14lochpsoffice@glow.sch.uk
Website	www.loch-pri.s-lanark.sch.uk
Twitter	@LochPrimary
Stages	Nursery to Primary 7
School Roll	28 Nursery Children and 199 Primary Pupils
Denominational Status	Non-Denominational
Head Teacher	Miss Dawn Simpson
Principal Teacher	Miss Gina Harrington
Parent Council Chairperson	Mrs Kirsty Neil
Parents Council Vice Chairperson	Ms Jennifer McKenna
Parent Council Email	pc.lochprimaryschool@gmail.com

Contacting the School

We implement an 'open door' policy and strongly believe in the importance of establishing partnerships with all parents/carers, from the outset, to enable our pupils to achieve their full potential. Should a parent or carer have any concern regarding their child, or any issues regarding the school, contact should be made with the School Office (0141 634 7217) and a suitable appointment will be arranged to meet/have a telephone discussion with the Class Teacher and/or Head Teacher to discuss the concern and reach an agreed outcome. If at any time you would like to visit the school, please contact the School Office (0141 634 7217) to arrange a time to do so.

In Loch Primary School we follow South Lanarkshire Council's Complaints Procedure and ensure that any concerns are addressed efficiently and effectively within the recommended timescale. We ensure that we work in partnership with parents/carers to achieve a mutually satisfactory outcome.

3) School Ethos

Loch Primary School has a positive ethos where all are welcomed and their contributions valued. Staff have high expectations of pupils and effective pastoral care is in place to support the needs of our pupils and their families. Loch Primary School is a nurturing school and we promote positive relationships and behaviour at all times. Each pupil and every staff member is a member of one of four houses: Katrine, Lomond, Ness and Tay. We promote an ethos and culture of achievement and attainment for all learners, providing pupils with a relevant, coherent and enjoyable learning environment which is challenging, engaging and motivating. We provide a broad range of learning experiences and ensure all learners experience well planned and paced teaching and know the purpose of their learning and how to improve on the progress made. We believe that strong partnership



Partnership workers commented, "TEAM LOCH is a friendly, welcoming team who all work together to ensure the best outcomes for all of their pupils. They are supportive of all pupils, staff and partners and will always try to find a way to help a pupil reach their full potential, seeing each pupil as an individual" (Specialist Support Teacher), "Loch is an amazing wee school with a very relaxed family atmosphere. I am always warmly welcomed by staff and pupils and you get the sense that every visitor who comes in probably gets a similarly warm welcome. I don't feel like visitor, I feel like a part of the family, valued, appreciated and cared for. I always leave the school feeling uplifted and looking forward to my next visit" (Cambuslang and Rutherglen Christian Reachout Trust) and "Loch is one of the most welcoming schools I have worked in, and I am always made to feel like I am a valued member of the family that is Team Loch. The staff and children are always friendly and helpful, nothing is too much bother for them. I always enjoy my visits to Loch, and just wish I could spend more time there!" (Early Years Specialist Support Teacher).

During our recent HMIE inspection report, inspectors commented on our positive school ethos, identifying the, "Caring, compassionate children who proudly ensure that everyone is respected and included in their school," and, "The highly effective, nurturing environment where children flourish as a result of the consistent, calm and caring approach of all staff," as particular strengths of our school.



4) Staff List

Staffing

Head Teacher	Miss Dawn Simpson
Principal Teacher	Miss Gina Harrington
Primary 1	Mrs Danielle Munro
Primary 2	Mrs Amy Campbell / Mrs Karen Henderson
Primary 2/3	Mrs Emily Tait/ Mrs Angela Burns
Primary 3/4	Mrs Victoria Graham
Primary 4	Miss Lorraine Stewart
Primary 5	Mrs Jennifer Roy
Primary 6	Miss Laura-Jane Simpson
Primary 7	Mrs Pamela Smith / Mr Craig Martin
CCC / Support for Learning	Mrs Caroline Barrett / Mr Craig Martin / Mrs Alison Bloomer
Early Years Team Leader	Mrs Deirdre Thomson
Early Years Worker	Mrs Gemma Barrett Miss Linda Dowling Miss Vicky Equi Mrs Tina Evans Mrs Claire Gilchrist Mrs Julie Ann Main Mrs Lisa McKee Miss Gail McKenzie
Early Years Support Worker	Mrs Nicola Everett
Support Staff Team Leaders	Mrs Karen Robertson / Mrs Angela Byrne
Support Staff	Miss Margaret Chisholm Mrs Alexandra Docherty Miss Jade Marshall Mrs Jacqueline McCaffrey Mrs Margaret McDonald Miss Michelle McMillan Mrs Fiona Peters Mrs Paula Pettigrew Mrs Anne Ritchie
Janitor	Mr Colin Creer
Barnardo's Family Support Worker	Miss Fiona Bartholomew / Mrs Dorise Campbell
Specialist Support Teacher	Mrs Nicola Davenport
Early Years Specialist Support Teacher	Mrs Natasha Wood
Educational Psychologist	Miss Jenny Thorne

5) Attendance

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents/carers are asked to:

- Telephone the School Office, message the school using the app or let us know in writing/by telephone if you know in advance of any reason why your child is likely to be absent from school.
- Notify the school first thing in the morning when your child is going to be absent. Let the school know the likely date of return and keep us informed if the date changes.

Absence with no explanation from parents/carers will mean that the absence will be recorded as 'unauthorised'. We follow South Lanarkshire Council's Policy and therefore, if the school is not notified of a child's absence, contact will be made with the home to ascertain the reason of absence and to ensure that the child is safe. Should there be ongoing periods of absence we will engage the support of external agencies to enable the child to attend school on a regular basis. In our approach to raising attainment and achievement it is recognised that attendance at school has to be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the Head Teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents/carers may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

Information on emergencies

We make every effort to ensure the school remains open during term-time for pupils. However, on occasions circumstances may arise which can affect the school. Schools may be affected by, for example, severe weather, power failures or through any other circumstances that may impact on the school day. In such cases we shall do all we can to let you know as soon as possible. We shall keep in touch by the most appropriate method at the time normally through text message, and via our social media channels.

In cases of severe weather in the morning such as snow and a heavy frost and if there is a reason the school cannot open in the morning at the normal time, we will adopt the protocol for a delayed start until 10am. If this is the case a message via social media and on the council's website will be posted.

The Council's website www.southlanarkshire.gov.uk will be used to let you know if the school is closed or has a delayed start. Further information will be provided later in the day as to whether the school will be open as normal the next day.

Things we need you to do:

- It is important for parents/carers to let the school know of any change to your mobile/home telephone number and change of address.
- If for any reason, you are unsure if the school is open visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk

Your commitments

We ask that you:

- support and encourage your child's learning – ask them what they have been doing.
- respect and adhere to the school's policies and guidance.
- accept your responsibility to respect staff who work in the school and for the school to be proactive in taking forward its commitment to care for and educate your child.

Family holidays during term time

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school.

Family holidays should be avoided during term time as this both disrupts the child's education and reduces learning time. If holidays are taken during times when the school is open parents/carers should inform the school in advance by letter.

If your child is taken on a family holiday during term time, then in line with Scottish Government advice this will be classified as an unauthorised absence. However, in exceptional circumstances schools may register a family holiday during term time as an authorised absence when for example, parents are able to demonstrate they have been unable to obtain leave during the school holiday period.

Clearly, absence with no explanation from parents/carers will mean that the absence will be recorded as unauthorised.

In our approach to raising attainment and achievement it is recognised that attendance at school is something that should be continuously encouraged. Parents/carers, children and the school all have a part to play in encouraging and stressing the importance of attendance at school.

The school holiday dates, and in-service dates are available from the website www.southlanarkshire.gov.uk

6) Parental involvement/Parent Council

South Lanarkshire Council recognises the importance of parents as partners in the education of their child and has published a strategy entitled, 'Making a difference – working together to support children's learning'. This is available from the Council's website: www.southlanarkshire.gov.uk/downloads/file/13457/parents_as_partners_-_strategy_2019

Parents, carers, and family members are by far the most important influences on children's lives. Children between the ages of 5 and 16 spend only 15% of their time in school! Research shows that when parents/carers are involved in their child's learning, children do better at school and throughout life. Parental involvement can take different forms, but we hope you share the same aims and agree that by working together we can be partners in supporting children's learning.

As a parents/carers we want you to be:

- Welcomed and given an opportunity to be involved in the life of the school.
- Fully informed about your child's learning.
- Encouraged to make an active contribution to your child's learning.
- Able to support learning at home.
- Encouraged to express your views and involved in forums and discussions on education related issues.

Every parent/carer with a child at school is automatically a member of our parent forum. The Parent Council is a formal group, with a constitution, and acts as the Parent Voice of the school.

To find out more on how to be a parent helper, or a member of the Parent Council and/or the Parent Teacher Association contact the school or visit our website.

Parentzone Scotland is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education.

Parentzone Scotland also has details about schools, including performance data for school leavers from S4-S6 and links to the national, local authority and school level data on the achievement of Curriculum for Excellence levels.

7) The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is forward looking, coherent, flexible and an enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work.

The curriculum places learners at the heart of education and at its centre are four fundamental capacities - successful learners, confident individuals, responsible citizens, and effective contributors. It includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery, and school.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive Arts
- Languages and Literacy
- Health and Wellbeing
- Mathematics and Numeracy
- Religious and Moral Education
- Science
- Social Studies
- Technologies



If you want to know more about Curriculum for Excellence, please visit [Scotland's Curriculum for Excellence \(scotlandscurriculum.scot\)](http://scotlandscurriculum.scot)



Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level	Stage
Early	The pre-school years and Primary 1 or later for some.
First	To the end of Primary 4, but earlier or later for some.
Second	To the end of Primary 7, but earlier or later for some.

Loch Primary School and Nursery Class' Curriculum Rationale can be found at: http://www.loch-pri.s-lanark.sch.uk/index_122_2031779206.pdf

Spiritual, social, moral and cultural values (religious observance)

Our Religious and Moral Education programme is in accordance with national guidance issued by the Scottish Government. It covers the study of Christianity, Other World Religions, personal search and respect for others. Weekly Assemblies bring the children together as a whole school and each class presents one assembly each year which parents/carers are invited to. Currently we receive regular monthly input at assemblies from the Chaplaincy Outreach Team. We share the theme of each assembly via our school website and our assembly year plan.

Rights of Parents/Carers

Scottish Government Ministers consider that religious observance complements religious education and is an important contribution to pupils' development. It should also have a role in promoting the ethos of a school by bringing pupils together and creating a sense of community.

There is a statutory provision for parents/carers to withdraw children from participation in religious observance. This right of parents' wishes will be respected. Where a child is withdrawn from religious observance, suitable arrangements will be made for the child to participate in a worthwhile alternative activity.

Parents/carers may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register.

8) Assessment and Tracking Progress

On a daily basis our pupils and staff engage in assessing learning through the implementation of a wide range of 'Assessment is for Learning' strategies. This includes identifying the purpose of the lesson and discussing the criteria required to achieve success, 'Traffic Lighting' their own work, 'Two Stars and a Wish' and using 'Thumbs Up/Down' to show their understanding of the lesson.

Our annual assessment calendar ensures appropriate tracking and assessing of pupils' progress and allows us to plan for future learning. Our planning format ensures a consistent approach to the tracking of learning across all curricular areas, enabling a smooth transition from home into nursery, across each stage of the school and into S1 at high school.

Within the school, staff have the opportunity to work collaboratively to moderate children's work to ensure a consistent approach to assessing each area of the curriculum. We carry out Reading and Spelling Age assessments as well as Maths Age assessments twice yearly to assess progress. Baseline Assessments and Psychological Services Assessments are carried out to track and monitor the progress and development in Literacy and Numeracy of our Primary 1 children. In relation to Health and Wellbeing, Boxall Profiles are completed as necessary to identify and address social, emotional and developmental needs. We have an agreed Learning Community Pupil Profile for each

stage from Primary 1 – Primary 7 which provides the pupils with the opportunity to reflect on their learning annually.

The outcomes of all assessment tasks are used to inform the next steps in planning to ensure our pupils are achieving their full potential. We place high value in recognising and celebrating the success and achievements of our pupils and do this through a range of certificates and awards, articles in the school monthly newsletter, our school website/Twitter, in local media, in SLC Newsletter, through whole school assemblies and notice boards and displays in school. We believe the promotion of success and achievement is crucial to motivating and stimulating our learners.

9) Reporting

We will provide parents/carers with written reports twice annually so that you can see what your child is doing and how they are progressing. The school will also offer you an appointment time for two parents' evenings so that you can visit in person to discuss your child's education. In addition, parents' meetings may be arranged which offer you the opportunity to discuss how your child is progressing and any supports we can provide to support your child's development.

Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements, and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents/carers to help us provide the best possible education for your child.

10) Enrolment and Transitions

Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

If you have any difficulty in identifying your catchment school, please email Edsuppserv.help@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2024, you can enrol online from Monday 8 January 2024. Your catchment school will contact you between Monday 15 to Friday 19 January 2024 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address.

If parents/carers want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.help@southlanarkshire.gov.uk or phone **0303 123 1023**.

Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents/carers may wish their children to go to other schools. If you wish your child to go to another school, then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move outwith your catchment primary school a 'request to remain form' must be completed. If you move outwith your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.help@southlanarkshire.gov.uk or **0303 123 1023**.

Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents/carers of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time on events designed to support P7 children before they move on to secondary school.

11) Support for Pupils

Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe, and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s)/carer(s), wider family, and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. At Loch Primary School the named person is Miss Simpson (Head Teacher).

More information can be found on:

www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

In Loch Primary School we promote an ethos of inclusion where effective partnership working ensures the individual needs of our pupils are met. Parents/carers, pupils, staff and additional agencies are involved in this process to ensure appropriate support is provided to enable our pupils to fulfil their potential.

Any child with Additional Support Needs will be supported by the Class Teacher through Staged Intervention to identify their strengths and next steps to help them achieve their full potential. Where appropriate, an Additional Support Plan/Co-ordinated Support Plan/Behaviour Additional Support Plan will be formed detailing all relevant information, and this will be reviewed through consultation with pupils, parents/carers, staff and appropriate agencies. Additional support is also planned and provided for our Primary 1-7 pupils by the Specialist Support Teacher, Mrs Nicola Davenport, who works in our school one day every week.

The Educational Psychologist, Miss Jenny Thorne, works with pupils, parents/carers and staff in a variety of ways should this be necessary to support pupils who may be experiencing particular educational needs. Support, guidance and advice from other external agencies e.g. Speech and Language Therapist, Occupational Therapist, Outreach Teacher, is sought and acted upon as appropriate. Within the school we have an allocated Barnardo's Family Support Worker who offers direct support to identified children and families.

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools, and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning.

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address:
Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including the parents' guide to additional support for learning.

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

12) School Improvement

On a regular basis pupils, parents/carers and staff reflect upon the progress we have made to improve learning and teaching and the impact this has had for our pupils and the whole school community. In our annual Standards and Quality Report and School Improvement Plan, details are given on the progress made, the impact and benefits to the school and our next steps for improvement.

In Loch Primary School we ensure the views of the pupils, parents/carers and staff are taken account of in this process. Pupils regularly reflect on their own learning and the progress of the school within their own classroom setting and through their involvement in a wide range of committees including our Pupil Council. Parent/carer consultation takes place regularly through formal and informal meetings with staff, reporting back on pupil progress, feedback at class and whole school events and through questionnaires via our app on school improvement. Staff are committed to an ethos of continuous improvement and actively engage in this process through their involvement in regular and planned staff meetings and curriculum groups within the school.

Pupil Equity Funding is used to ensure all children are able to achieve and attain at school. The purchasing of resources, along with additional staffing and our allocated Barnardo's Family Support Worker ensures effective targeted support for children and families is put in place as required. As voted for by all stakeholders as part of our Participatory Budgeting programme, all educational visits will continue to be funded this session. This will ensure all children are able to further enhance their learning beyond the classroom.

Progress made on current School Improvement Plan priorities is reported regularly to parents/carers through updates in our monthly school newsletter, on our school website/Twitter, through local press, at whole school assemblies and at Parent Council meetings.

Our progress made during session 2022-2023, can be found in our 'Standards and Quality Report: A Guide for Parents/Carers' which can be accessed via our school website - http://www.loch-pri.s-lanark.sch.uk/index_158_2564263201.pdf

This session's school improvement priorities focus on the three key themes of 'to raise attainment in Literacy', 'to raise attainment in Numeracy' and 'to further develop our curriculum planning in RME, Science, Play Based Learning and STEM'. We also continue to address items on our maintenance agenda including continuing to implement a whole school nurturing approach, working towards achieving 'National Nurturing Schools' status, encouraging regular parental engagement opportunities, promoting excellent attendance, outdoor learning, pupil voice and partnership working. Our 'School Improvement Plan 2023-2024: A Guide for Parents/Carers' can be accessed via our school website - http://www.loch-pri.s-lanark.sch.uk/index_159_3005435112.pdf

We have experienced many achievements at Loch Primary School this session, including hosting in-person events such as class assemblies, Community Cafés and our whole school concerts and Nativity. We also participated in the annual Bridgeton Burns Competition where our Primary 4 pupil was awarded 1st place in the P4-5 solo verse category and our P1-4 and P5-7 choral verse groups were also awarded 1st place in their categories. This session we also enjoyed a visit from the Scottish band Saint Phnx who carried out a mental health workshop with Primary 6 as well as a whole school sing-a-long of their song 'Happy Place', making Loch Primary School a very 'happy place' -

https://photos.google.com/share/AF1QipMSqDSbr6vQx84hzEL2_QbRraoTAyutt4Kb028kKG2J_eQ4te3qV_Fdwz9utMpueQ?key=OFRkbWVHM1h0dXZPZHlzYVBxVINuX3BPNTIzV2Nn

Last session (2022-2023) we had a very successful HMIE inspection from Education Scotland. Our inspection reports can be found on:

<https://education.gov.scot/media/1lzd1zvg/loch-ps-sif-011122.pdf> (school) and

<https://education.gov.scot/media/cx2f3znl/loch-psnc-sif-011122.pdf> (nursery).

13) School policies and practical information

School/Nursery Meals

Nursery

All children attending a local authority nursery will be provided with a free lunch. In addition, if your child attends long mornings or afternoons e.g., over 4 hours 30 minutes they will be provided with a 'brunch' or 'afternoon tea'.

Nursery lunches and snacks are based on nutritional requirements from the NHS "Setting the Table" guidance.

Nursery age children will also receive milk and a healthy snack free of charge under the Milk and Healthy Snack scheme 2021. This will be provided by the establishment.

Primary pupils

Healthy eating is something that the school supports, and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

For their lunch each day pupils have the option to choose from two hot meal options plus a snack option. These are all served with vegetables or side salad. All meals also come with fresh chilled drinking water, salad, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at lunchtime.

Pupils in:

Primary 1 - 5 receive a free school lunch.

Primary 6 - 7 meal cost is £2.05.

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

NB School Meal prices are reviewed annually and may be subject to change.

Adapted diets

If your child within Nursery, Primary or Secondary requires an adapted diet for medical reasons please speak to the school/nursery office who will provide the request form for

you to complete. In addition, if you have a halal or vegan diet request for your child, please speak to the school office who will provide you with a request form.

Free School Meals

Children of parents/carers who receive the following benefits are entitled to a free lunchtime meal for their child:

Income Support, Universal Credit (where your take home pay is less than £726 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed £8,717 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual income does not exceed £18,725 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents/carers of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place so that children who receive free meals are not singled out and we encourage all children to remain in school at lunch time.

South Lanarkshire Council also offers a free breakfast service. Loch Primary School Breakfast Club runs from 8.15am to 8.45am each school day.

School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents/carers, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours.
- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans).
- clothing which advertises alcohol, tobacco, or drugs.

- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes.
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so.
- footwear that may damage flooring.

In Loch Primary School our uniform comprises of yellow polo shirt or white shirt and school tie; navy pinafore, skirt or trousers; navy cardigan or sweatshirt.

Allergies

A significant number of children and young people in our schools will have allergies and it is important that parents/carers keep the school fully informed on these matters.

Allergies can present in a variety of ways and can occur at any point in a person's life. Symptoms range from mild to severe. Children and young people known to have an allergy with moderate to severe symptoms will likely have a Health Care Plan drawn up by the NHS. This will detail symptoms and appropriate interventions.

It is vital that parents/carers share this information with the school and continue to provide any updated information.

Where symptoms are mild and a Health Care Plan is not in place, parents/carers should still continue to liaise regularly with the school on any new triggers, medications and actions required.

In all cases, our employees need to know your child's symptoms, treatments and any actions required to help prevent exposure to the allergen and minimise the risk of allergic reactions.

Employees in schools will receive training on allergies and will liaise with parents and NHS on any additional specialist training required.

In supporting children and young people with allergies, school employees will operate in accordance with South Lanarkshire Council's Safe Systems of Work / risk assessment and national guidance on the administration of medicines.

Support for parent/carers

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear. This also now includes nursery children aged 3 and 4 years old.

Applications can be made online at www.southlanarkshire.gov.uk. If you are required to submit evidence of your Tax Credit income it is important that a copy of this evidence is attached to your online application. Should you require further information, or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

School hours/holiday dates

The school hours for Primary 1 to Primary 7 pupils are 9:00am - 2.55pm
Interval for the pupils is from 10.35am - 10.45am
Lunch break for the pupils is from 12.10pm – 12:55pm

The nursery is open from 9:00am – 3:00pm.

The School Holiday Dates for session 2023-2024 and 2024-2025 are attached at the back of the handbook. School holiday dates and in-service dates are also available from the website www.southlanarkshire.gov.uk

Transport

School transport

South Lanarkshire Council has a policy of providing school transport to primary pupils who live more than one mile by the recognised shortest walking route from their catchment school. This policy is more generous than the law requires. This means that the provision of transport could be reviewed at any time. Parents/carers who consider they are eligible should complete a form online www.southlanarkshire.gov.uk or contact **0303 123 1023**. These forms should be completed and returned before the end of March for those pupils starting the school in August to enable the appropriate arrangements to be made. Applications may be submitted at any time throughout the year and will be considered by Education Resources.

A privilege transport scheme is operated for mainstream school contracts where a pupil is not entitled to free school transport. Privilege transport will only be granted providing there is spare capacity on an existing school contract and will be from and to designated pick up and drop off points. Privilege transport will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities. More information on school transport is available www.southlanarkshire.gov.uk/info/200188/secondary_school_information/545/school_transport or phone **0303 123 1023**.

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent/carer's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in, and alighting from, the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents/carers are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

At Loch Primary School we encourage parents/carers to reinforce the importance of children crossing the East Kilbride Road from Whitlawburn to do so safely by using the underpass. The main pupil entrance is at the drop off area shared with St Anthony's Primary School. The drop off area is not a parking facility for the school and any

parent/carer wishing to park their car when either bringing or collecting their child should use the car parking facilities at the front of the school. To avoid congestion, we also advise parents/carers to consider different travel arrangements such as park and stride, walking or cycling to school.

Insurance for schools – pupils' personal effects

South Lanarkshire Council is concerned at the level of claims being received for loss or damage to pupils' clothing or personal effects. Parents/carers are asked to note the Council's position in terms of insurance for pupils' personal effects:

Theft/loss of personal effects

The Council is not liable for the loss or theft of pupils' clothing or personal effects for example mobile phones, tablets etc. and any items therefore brought into the school is done so at the pupil/parents' own risk.

Parents/carers can assist by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to school.

Teachers and other staff have been advised not to accept custody of any such items.

The same principle applies to musical instruments and other equipment used for activities within the school, which belong to the pupil, but are brought into the school.

Parents/carers should be aware that if such equipment is left in school, it is done at the pupil/parents' own risk.

In the case of valuable items such as musical instruments, parents/carers should ensure that these items are covered by their own household insurance.

Damage to clothing

The Council is only liable for damage caused to pupils' clothing where the damage has resulted from the negligence of the Council or one of its employees. Claims arising otherwise will not be accepted by the Council's insurers.

Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents/carers and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents/carers have a significant role to play in working with the school so that teachers, parents/carers, and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents/carers, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display distressed behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage distressed behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people, and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are *"cared for and protected from abuse and harm in a safe environment in which their rights are respected"* (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -

- be alert to signs that a child may be experiencing risks to their wellbeing
- report concerns to the head of establishment or the child protection coordinator without delay
- be actively engaged in support and protection and development of wellbeing

If you would like more information, or have a concern of a child protection nature, please contact Miss Simpson (Head Teacher).

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe:

www.childprotectionsouthlanarkshire.org.uk

General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration, and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its schools.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information, please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people, and adult learners in South Lanarkshire. In order to do this, we need to collect personal information about children, young people, and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service, or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment.

When you enrol for a nursery or school, we ask for the following information:

parent/carer contact details (name, address, phone, email).

the child’s name, date of birth, gender, and address.

information about medical conditions, additional support needs, religion, and ethnicity.

any information you may wish to provide about family circumstances.

Information we collect at other times.

We will also collect information at other times such as when you apply for a benefit, request a service or other support. We will provide an additional privacy notice at these times.

If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above.

We will also ask for information about your income for education benefits applications.

If you make a request for additional support such as an educational psychologist or other support for learning, we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.

If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the ‘Getting it right for every child’ approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources.

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

exam results and assessment information.

information about health, wellbeing, or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

for the education of children, young people and adult learners.

for teaching, enrolment, and assessment purposes and to monitor the educational progress of children, young people and adult learners;

to keep children and young people safe and provide guidance services in school;

to identify where additional support is needed to help children, young people and adult learners with their learning;

to maintain records of attendance, absence and behaviour of children and young people (including exclusions);

to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;

to help us develop and improve education services provided for young people, adult learners, or families

In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland, and other organisations that support children and young people's learning.

Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social Work in connection with any child protection concerns we become aware of.

The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978.

South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities.

Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction, and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

Appendix A

This annex gives a list of useful information and the links to the content is now available from the Council's website by accessing the following link

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

The list is not intended to be exhaustive, and authors may wish to consider additional sources of school, local and national information, material, and resources.

Contact Details

Education Scotland's Communication Toolkit for engaging with parents.

The Scottish Government Guide Principles of Inclusive Communications provides information on communications and a self-assessment tool for public authorities.

Choosing a School: A Guide for Parents - information on choosing a school and the placing request system.

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils National Parent Forum for Scotland; www.npfs.org.uk .

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support.

Journey to Excellence - provides guidance and advice about culture and ethos.

Health and wellbeing guidance on healthy living for local authorities and schools.

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

Curriculum

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice, and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing.

Broad General Education in the Secondary School – A Guide for Parents and Carers.

Information on the Senior Phase.

Information on Skills for learning, life, and work.

Information around the Scottish Government's 'Opportunities for All' programme.

Information for organisations responsible for the planning, management and delivery of career information, advice, and guidance services.

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

Curriculum for Excellence factfile - Assessment and qualifications.

Information on recognising achievement, reporting, and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond.

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice, and guidance strategy.

Choices and changes provides information about choices made at various stages of learning.

The Additional Support for Learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

Support for Pupils

The Additional Support for Learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence.

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right For Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers.

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF).

Scottish Qualifications Authority provides information for teachers, parents, employers, and young people on qualifications.

Amazing Things - information about youth awards in Scotland.

Information on how to access statistics relating to School Education.

School Policies and Practical Information

National policies, information and guidance can be accessed: from the Scottish Government website on www.gov.scot with an update on school inspection outcomes being available via the Education Scotland website.



Education Resources

School holiday Dates Session 2023/2024

Break	Holiday dates		
First Term	Teachers In-service	Monday	14 August 2023
	In-service day	Tuesday	15 August 2023
	Pupils return	Wednesday	16 August 2023
September Weekend	Closed on Re-open	Friday Tuesday	22 September 2023 26 September 2023
October Break	Closed on Re-open	Monday Monday	16 October 2023 24 October 2023
	In-service day	Monday	13 November 2023
Christmas	Closed on Re-open	Monday Monday	25 December 2023 8 January 2024
Second Term			
February break	Closed on	Monday & Tuesday	12 February 2024 13 February 2024
	In-service day	Wednesday	14 February 2024
Spring break/Easter	Closed on Re-open	Friday Monday	29 March 2024 15 April 2024
Third Term			
	In-service day	Thursday	2 May 2024
Local Holiday	Closed	Monday	6 May 2024
Local Holiday	Closed on Re-open	Friday Tuesday	24 May 2024 28 May 2024
Summer break	Close on	Wednesday	26 June 2024
Proposed in-service days	15 & 16 August 2024		

Notes

- ◆ Good Friday falls on Friday, 29 March 2024
- ◆ *Lanark schools will close Thursday, 6 June 2024 and Friday, 7 June 2024*
- ◆ Schools will close at 2.30pm on the last day of terms 1 and 2 (Friday, 22 December 2023 and Thursday, 28 March 2024)
- ◆ Schools will close at 1pm on the last day of term 3 Wednesday 26 June 2024)



Education Resources

School holiday Dates Session 2024/2025

Break	Holiday dates		
First Term	Teachers In-service	Monday	12 August 2024
	In-service day	Tuesday	13 August 2024
	Pupils return	Wednesday	14 August 2024
September Weekend	Closed on Re-open	Friday Tuesday	27 September 2024 1 October 2024
October Break	Closed on Re-open	Monday Monday	14 October 2024 21 October 2024
	In-service day	Monday	11 November 2024
Christmas	Closed on Re-open	Monday Monday	23 December 2024 6 January 2025
Second Term			
February break	Closed on	Monday Tuesday	17 February 2025 18 February 2025
	In-service day	Wednesday	19 February 2025
Spring break/Easter	Closed on Re-open	Monday Tuesday	7 April 2025 22 April 2025
Third Term			
	In-service day	Thursday	1 May 2025
Local Holiday	Closed	Monday	5 May 2025
Local Holiday	Closed on Re-open	Friday Tuesday	23 May 2025 27 May 2025
Summer break	Close on	Wednesday	25 June 2025

Notes

- ◆ Good Friday falls on Friday, 18 April 2025
- ◆ Lanark schools will close Thursday, 12 June 2025 and Friday, 13 June 2025
- ◆ Schools will close at 2.30pm on the last day of terms 1 and 2 (Friday, 20 December 2024 and Friday, 4 April 2025)
- ◆ Schools will close at 1pm on the last day of term 3 Wednesday 25 June 2025)