

Strategic Overview of Loch Primary School and Nursery Class Improvement Plan Priorities

Session: 2022/23

National Improvement Framework Key Priorities & Drivers	HGIOS 4 and Early Learning and Childcare Indicators	SLC Education Priorities & Stretch Aims
<p>Key Priorities</p> <ul style="list-style-type: none"> Placing the human rights and needs of every child and young person at the centre of education. ✓✓✓ Improvement in children and young people's health and wellbeing. ✓✓✓ Closing the attainment gap between the most and least disadvantaged children and young people. ✓✓✓ Improvement in skills and sustained, positive school-leaver destinations for all young people. ✓✓✓ Improvement in attainment, particularly in literacy and numeracy. ✓✓✓ <p>Key Drivers</p> <ul style="list-style-type: none"> School and ELC leadership ✓✓✓ Teacher and practitioner professionalism ✓✓✓ Parent/carer involvement and engagement ✓✓✓ Curriculum and assessment ✓✓✓ School and ELC improvement ✓✓✓ Performance information ✓✓✓ 	<ul style="list-style-type: none"> 1.1 Self Evaluation for self-improvement ✓✓✓✓ 1.2 Leadership for learning ✓✓✓ 1.3 Leadership of change ✓✓✓ 1.4 Leadership and management of staff 1.5 Management of resources to promote equity ✓✓✓ 2.1 Safeguarding and child protection ✓✓✓ 2.2 Curriculum ✓✓✓ 2.3 Learning teaching and assessment ✓✓✓ 2.4 Personalised support ✓✓✓ 2.5 Family learning ✓ 2.6 Transitions 2.7 Partnership ✓✓✓ 3.1 Ensuring wellbeing, equality and inclusion ✓✓✓ 3.2 Raising attainment and achievement/Securing children's progress ✓✓✓ 3.3 Increasing creativity and employability/Developing creativity and skills for life and learning ✓✓ 	<p>SLC Priorities</p> <ul style="list-style-type: none"> Improve Health and Wellbeing to enable children and families to flourish ✓✓✓ Ensure inclusion, equity and equality are at the heart of what we do ✓✓✓ Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy ✓✓✓ Support children and young people to develop their skills for learning, life and work ✓✓✓ Empower learners to shape and influence actions on sustainability and climate change ✓✓ <p>SLC Stretch Aims</p> <ul style="list-style-type: none"> ACEL Primary – literacy – P1, P4 & P7 combined ✓✓✓ ACEL Primary – numeracy – P1, P4 & P7 combined ✓✓✓ SCQF level 5 or above – 1 or more on leaving school SCQF level 6 or above – 1 or more on leaving school Participation measure (using Positive Destinations as a proxy) HWB measure (attendance) ✓✓✓ Reduction in S4 Leavers Cost of the School Day ✓✓✓
Strategic Priorities 3 Year Cycle		
Year 1 - 2022-23	Year 2- 2023-24	Year 3 - 2024-25
<ul style="list-style-type: none"> HWB - Nurture Literacy - Writing/Listening and Talking Numeracy - raising attainment PBL/STEM 	<ul style="list-style-type: none"> HWB - UNCRC Leadership of Change - HGIOURS continued Learning, Teaching and Assessment - including digital pedagogy Science/RME 	<ul style="list-style-type: none"> Literacy - Reading Literacy and Numeracy - across the curriculum Skills for Learning, Life and Work (DYW) Learning, Teaching and Assessment - HGIOURS



Strategic Priority 1: To raise attainment in Literacy.	Outcomes	Measures
<ul style="list-style-type: none"> Continue to embed the 'Talk for Writing' approach to further support improvement in attainment levels in Writing across all stages. Develop a Listening and Talking progression planner across all stages as part of a Working Party, supporting continuity for learners. Further development of learners' communication skills within the Nursery 	<ul style="list-style-type: none"> By June 2023, 90% of pupils from Primary 1-Primary 7 will increase their engagement in Writing and develop their confidence in Writing, showing progress in their ability to write across different genres, using the 'Talk for Writing' approach. By June 2023, 70% of pupils from Primary 1-Primary 7 will be 'on track' in Writing. By June 2023, Listening and Talking progression planners will be in place and implemented across all stages. By June 2023, 85% of pupils from Primary 1 - Primary 7 will be 'on track' in Listening and Talking. By June 2023, all children within our nursery environment will show progress in their Literacy attainment, increasing by at least one level (red/amber/green) on their running records. By June 2023, all children will show prow progress in their social skills, speech and language development and listening and talking skills, adjusting to the nursery environment and following the 'golden rules'. 	<ul style="list-style-type: none"> Ongoing/standardised assessments Moderation activities Tracking and monitoring Teacher/keyworker professional judgement, observations Motivation/engagement observations - Leuven Scale SLT/Peer visit feedback Meeting Minutes Learner self/peer assessments Completed Talking and Listening planners Teacher/ keyworker planning Learner consultations Running records Observations
Strategic Priority 2: To implement a whole school nurturing approach, working towards achieving 'National Nurturing Schools' status.	Outcomes	Measures
<ul style="list-style-type: none"> Look for ways to ensure regular targeted sessions to promote the wellbeing of all learners. In the Nursery, further develop the 'Bucket Filling' programme and establish a 'Promoting Positive Relationships and Understanding Distressed Behaviour Blueprint' to ensure a consistent approach for all children. Apply for our 'National Nurturing Schools Award'. 	<ul style="list-style-type: none"> Throughout session 2022-2023, all classrooms and the nursery playroom will be safe, welcoming and nurturing for all learners at all times. By October 2022, all children, staff and parents/carers will be aware of the Nurture Principles and this language will be used and promoted within the whole school environment. By June 2023, Loch PS School and Nursery Class will submit application for 'National Nurturing School' status. By June 2023, 75% of identified pupils attending targeted Nurture Group sessions will increase their Boxall Profile scores and will be sustaining longer, more focused sessions in class in a place where they are ready, happy and able to learn. By October 2023, all stakeholders will be aware of the Nursery 'Promoting Positive Relationships Policy' and all staff will ensure a consistent approach with all children to promote the 'Golden Rules'. 	<ul style="list-style-type: none"> Observations and feedback 'How Good Is OUR School?' feedback 'Tiny Talking Team' feedback Stakeholder consultations Nurture evidence files HWB Assessments Staged Intervention paperwork 'Teacher professional judgement Motivation and engagement observations - Leuven Scale 'National Nurturing Schools' status awarded.



Strategic Priority 3: To develop children's creativity and skills for learning, life and work.	Outcomes	Measures
<ul style="list-style-type: none"> Redesign the PLB/ STEM area and create skills progression pathways. Expand and further embed PBL/ STEM approaches to promote creativity and allow children to develop skills for learning, life and work. Coverage and monitoring of learning across all Experiences and Outcomes within the nursery while developing creativity and skills for learning and life. 	<ul style="list-style-type: none"> By October 2022, our PBL/STEM area will be re-established and utilised by all classes to support the development of this area. By June 2023, PBL/STEM skills pathways will be in place to support the development and progression of skills for learning, life and work. By June 2023, all children will use the skills they have learned to support them across the curriculum, in turn enhancing their attainment and achievement. By June 2023, 80% of pupils from Primary 1-Primary 7 will increase their motivation and engagement to learning, scoring 'Level 4 or 5' on the Leuven Scale. By June 2023, all nursery children will show improved development in their engagement, creativity and independence skills within the nursery environment. 	<ul style="list-style-type: none"> Observations Teacher planning Leuven Scale Learner consultations and feedback Finalised skills pathways Tracking and monitoring of attainment and achievement Running records
Strategic Priority: Maintenance Agenda	Outcomes	Measures
<ul style="list-style-type: none"> From our Standards and Quality Report and self-evaluation activities using HGIOS 4/ HGIOELC, the following outcomes have been identified as requiring to remain on/be added to our maintenance agenda to ensure these remain at the forefront of our planning and our work within Loch PS and Nursery Class. 	<ul style="list-style-type: none"> By June 2023, the overall percentage of children 'on track' in Numeracy will increase to 80%. By June 2023, the overall percentage of pupils' attendance being 91% - 100% will increase to 80%. Throughout session 2022-2023, all parents/carers will be encouraged to participate in regular parental engagement opportunities to support their child's learning/achievements and the decision-making processes within the school. Throughout session 2022-2023, outdoor learning will be promoted in all classes/nursery and the outdoors environment will be utilised to enhance children's learning. Throughout session 2022-2023, pupil voice will be promoted to develop leadership skills and skills for learning, life and work. Throughout session 2022-2023, effective partnership working will take place to support children's needs at all times. 	<ul style="list-style-type: none"> Ongoing and standardised assessments Tracking and monitoring Teacher professional judgements Class/nursery observations Attendance statistics Attendance letters Attendance phone calls/meeting minutes Parent/carer engagement statistics Consultation return statistics Observations Learner consultations/ feedback Teacher/ Keyworker planning 'How Good Is OUR School?' feedback Committee minutes Staged Intervention paperwork Barnardo's reports ASN consultations paperwork Pastoral notes



Strategic Priority: Pupil Equity Fund	Outcomes	Measures
<ul style="list-style-type: none"> Continue removing any potential barriers to learning to allow us to provide Excellence and Equity for all. 'Cost of the School Day' will remain at the forefront of all planning and all costs will be covered by the school where possible. 	<ul style="list-style-type: none"> By September 2023, a review of our 'Cost of the School Day' Position Statement will take place. Throughout session 2022-2023, the costs of all educational outings, visits, school events will be covered using PEF funds. Throughout session 2022-2023, identified pupils who are 'not on track' will receive Literacy/Numeracy/HWB interventions in order to close the poverty-related attainment gap. By October 2023, all stakeholders will be consulted as part of our Participatory Budgeting work to ensure effective use of spend and to everyone is part of the decision-making process. 	<ul style="list-style-type: none"> Reviewed 'Cost of the School Day' Position Statement. PEF Spend Spreadsheet PEF reports Budget reports Tracking and monitoring Pupil assessments Targeted intervention paperwork Participatory Budget voting slips Consultation feedback